

RELEASE NOTES

Epic Web 2.5.28.17

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EpicSM
Learning Management System

<http://epiclms.com/>

What's new in this release...

Messaging

Students and instructors can now communicate via Epic messages. These messages are reportable and have a central location for viewing and organizing. All sent messages are saved in the sent folder and users can reply and forward messages within the Epic messaging system. Users can also receive email notifications when Epic messages are received.

[More on page 3](#)

My Account

Users now have the ability to add a photo to their personal profile.

[More on page 10](#)

Announcements

Instructors can now attach multiple files to an announcement and post the announcement to multiple sections.

[More on page 11](#)

Discussion Boards

The discussion board has an improved look-and-feel and is fully localized for Spanish and Portuguese.

[More on page 12](#)

Exams

Professors can now specify the number of attempts allowed in an exam and restrict access to the exam questions and answers (exam review) after the exam is completed. Measures to improve exam security are also provided.

[More on page 13](#)

Translations

Spanish and Portuguese written accents display correctly in Epic Web, especially in the announcements. The date and time formats have also been updated according to the local customs.

[More on page 18](#)

*Improving
Communications
and Exam Security*

Epic 2.5.28.13 strengthens the communication tools and features. It introduces the new **Messaging System**, the enhanced **Announcement**, and the further improved and localized **Discussion Board**. The release also focuses on features that improve **exam security** and addresses **localization** for the Spanish and Portuguese users.

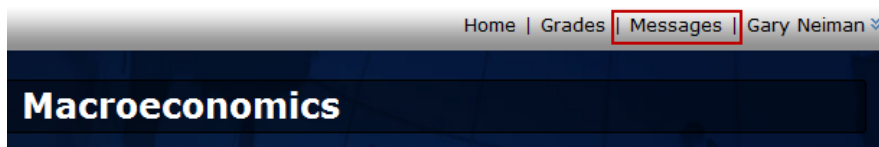
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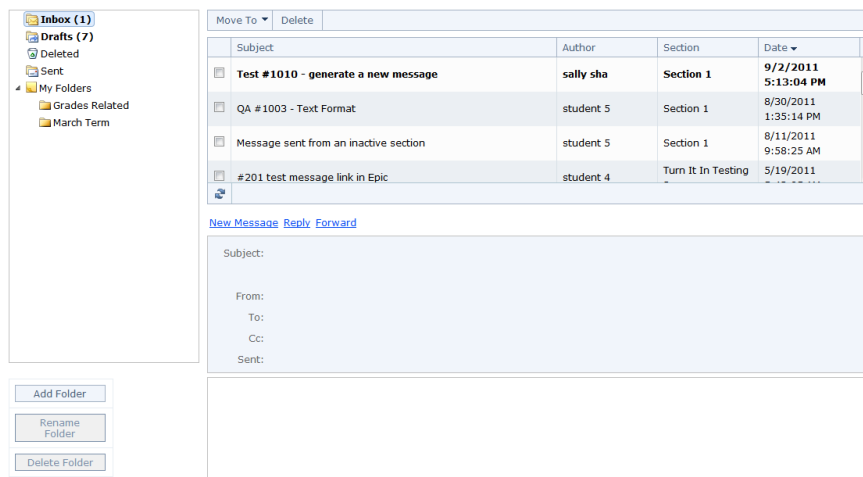
The New Messaging System

1. Access the Messaging System

Instructors and students enrolled in a section can access the messaging system by clicking on the **Messages** link. After a user clicks to access the section, they will see the Messages link located at the top right corner of the browser window:

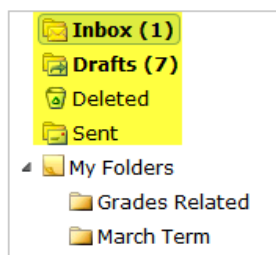


The Messages link launches a new window:

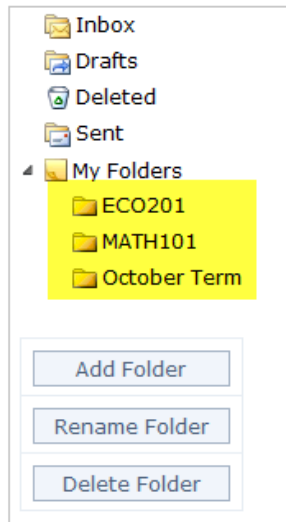


2. Organizing Messages using the Default Folders and the Personal Folders

2.1 In the messaging system, a user has the four default folders (**Inbox**, **Drafts**, **Deleted**, and **Sent**) that the system provides to organize messages. When the folder names appear bolded, this indicates that there are new messages in the folder. The number of messages in the folder will appear in parenthesis.



2.2 Each user can also create personal folders using the **Add, Rename and Delete folder** buttons. The personal folders will be listed under **My Folders**.



Tip: A good way to organize your messages is to create a personal folder for each section you are enrolled in.

3. View, Sort, Move, or Delete Messages

3.1 View and Sort Messages. When a folder is selected, the messages in the folder are listed in the summary panel with the following columns of information:

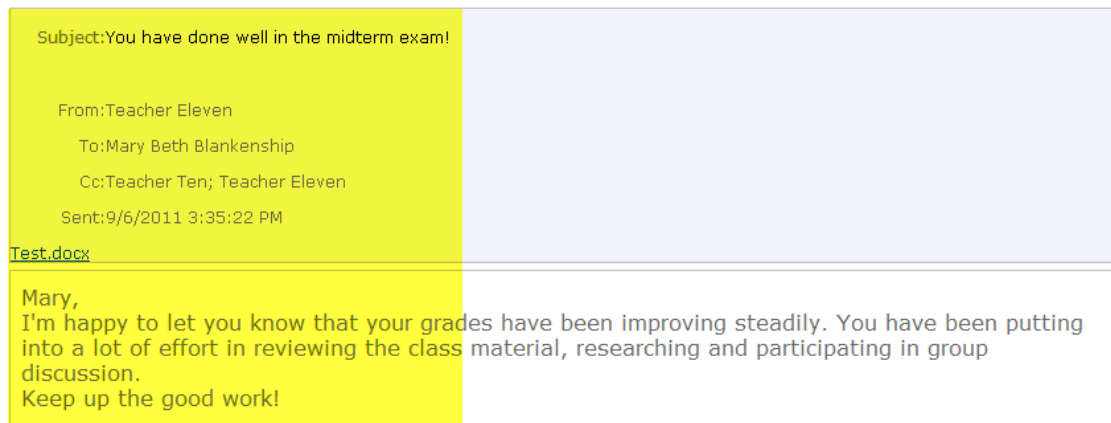
- **Subject**
- **Author**
- **Section**
- **Date (Sent Date and Time)**

Move To ▼		Delete		
	Subject	Author	Section	Date ▼
<input type="checkbox"/>	Test #1010 - generate a new message	sally sha	Section 2	9/2/2011 5:13:04 PM
<input type="checkbox"/>	FW: QA messaging testing #1005 - Send to All Users within a section, with attachment	KELLY BAKER	Section 1	9/1/2011 5:22:20 PM
<input type="checkbox"/>	I missed the due date for Assignment 3... Can you please allow me an extension?	AMY GROCE	Section 2	9/1/2011 1:54:05 PM
<input type="checkbox"/>	Message from student 41	Melissa	Section 2	9/1/2011

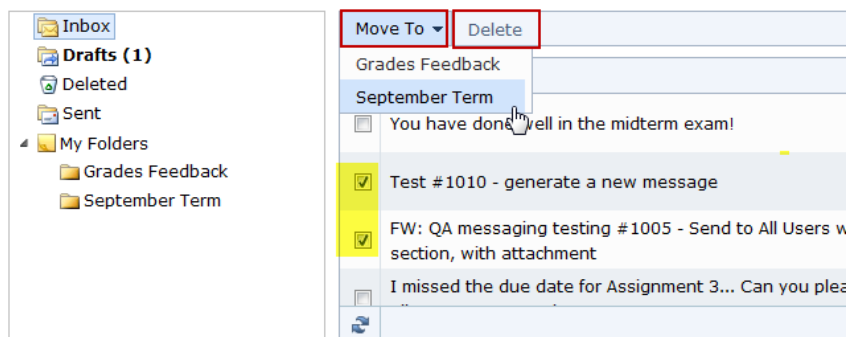
The messages can be sorted by clicking on the column header. By default the messages are sorted by sent date/time with the newest on top.

When a message in the summary panel is clicked on, the message content and details are displayed in the details panel with the following information:

- **Subject**
- **From:**
- **To:**
- **CC:**
- **Sent:**
- **Attachment Files (If Any)**
- **Message Content**

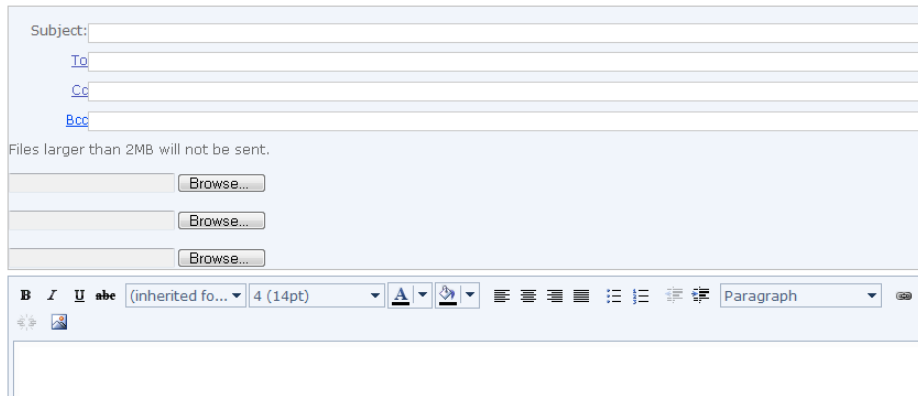


3.2. Move or Delete Messages A user can move the selected messages to a personal folder or delete them. One or multiple messages can be selected from the summary panel by clicking the checkbox in front of the messages.



4. Draft, Save, and Send a Message

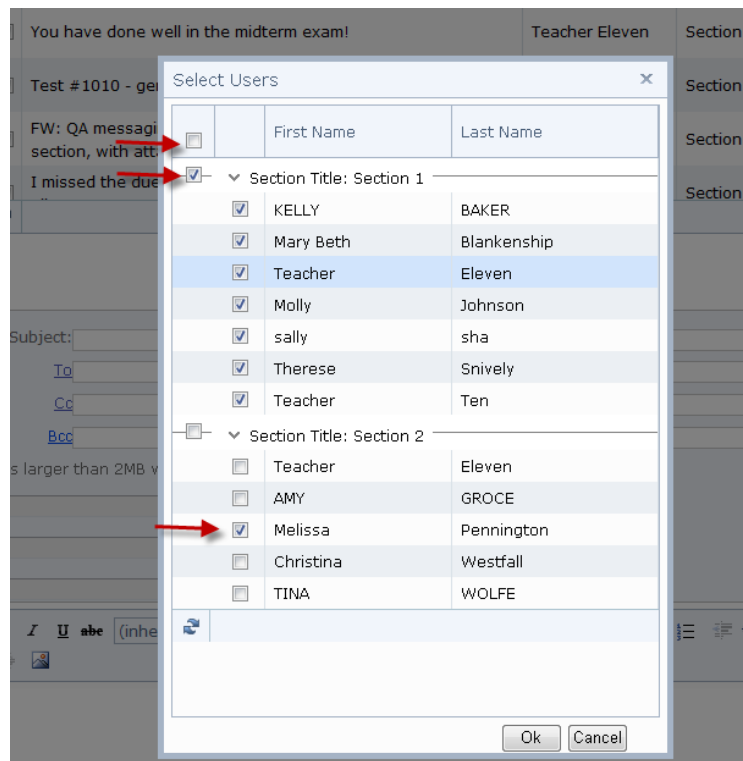
Click on the **New Messages** button to create a new message. The **Subject, To, Cc, and the Bcc** fields are provided. Up to **three attachment files** are allowed.



4.1. Select recipients By clicking the To, Cc, or the Bcc button, a user can view and select the recipients.



Note: A student can view the classmates and instructors enrolled in the current section and select all or certain users from the list. An instructor can view the students and instructors who are enrolled in the common sections of the same course, and select all or certain users from the list.



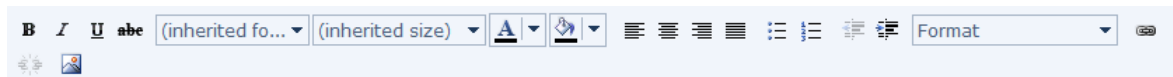
	First Name	Last Name
Section Title: Section 1		
<input checked="" type="checkbox"/>	KELLY	BAKER
<input checked="" type="checkbox"/>	Mary Beth	Blankenship
<input checked="" type="checkbox"/>	Teacher	Eleven
<input checked="" type="checkbox"/>	Molly	Johnson
<input checked="" type="checkbox"/>	sally	sha
<input checked="" type="checkbox"/>	Therese	Snively
<input checked="" type="checkbox"/>	Teacher	Ten
Section Title: Section 2		
<input type="checkbox"/>	Teacher	Eleven
<input type="checkbox"/>	AMY	GROCE
<input checked="" type="checkbox"/>	Melissa	Pennington
<input type="checkbox"/>	Christina	Westfall
<input type="checkbox"/>	TINA	WOLFE

4.2. Insert attachments

Instructors can attach up to three files. Each file should not exceed the 2MB file size limit.

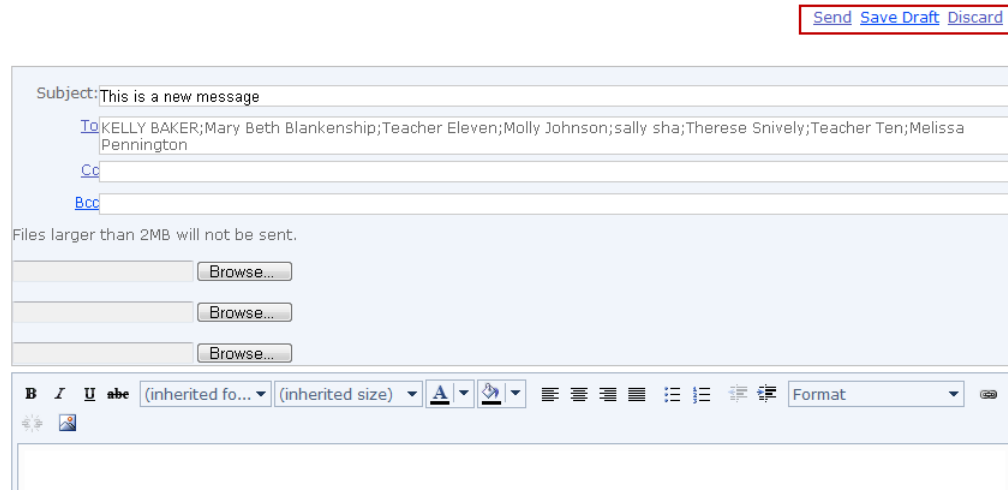
4.3. Draft message content

In the content textbox, text formatting tools such as **Bold**, *Italic*, Underline, Strikethrough, *Font Style*, **Font Size**, **Font Color**, and Text Highlight Color are available. Paragraph formatting tools such as alignment, bullets, and indent are also available. A user can also choose to insert a link to a website or an image.



4.4. Send, Save Draft, or Discard

- **Send** – the message will be sent to the list of recipients and a copy of the message is saved in the Sent folder.
- **Save Draft** - a draft of the message will be saved to the Drafts folder and can be edited and sent at a later time.
- **Discard** - the draft will be discarded permanently.



5. Reply or Forward a Message

Select a message in order to view message content and details. Users can reply or forward the message. Attachment files are kept in the forwarded messages.

[New Message](#) [Reply Forward](#)

Subject: You have done well in the midterm exam!

From: Teacher Eleven

To: Mary Beth Blankenship

Cc: Teacher Ten; Teacher Eleven

Sent: 9/6/2011 3:35:22 PM

[Test.docx](#)

Mary,
I'm happy to let you know that your grades have been im
into a lot of effort in reviewing the class material, reapp

6. Receive message alert by email

The messaging system will send an alert to the recipient's email when a message is received in Epic. It will use the email on the user account. A user can also navigate to the My Account page on Epic Web to add a secondary email to receive message alerts.

Contact Information

Username:

Name:

External Id:

Alias Name:

Email:

Second Email:

☐ Use Second Email To Receive Message

Profile Image:

☒ **Change Password**

7. Message Proxy for instructors and school administrators

Epic Administrators can grant Message Proxy permissions. With this permission, a user can view the messages received by another user. The function is designed for scenarios such as when an instructor has to take an expected leave and the substitute instructor needs to see the messages received.

7.1. The Message Proxy permission is added as one of the section-level permissions and can be edited by school administrators.

7.2 A user with the Message Proxy permission should see the Message Proxy link that is located at the top right corner of the screen, next to the Messages link.



8. Report on messages sent in a section

School administrators, lead instructors, and instructors can use the Section Messages Report to see the messages that have been sent in a section. The administrative report is located under the Report tab in the Epic Administration site. Similar to the Section Grades report, the user will select the section, the message Sent-After date/time, and the report format to generate the report.

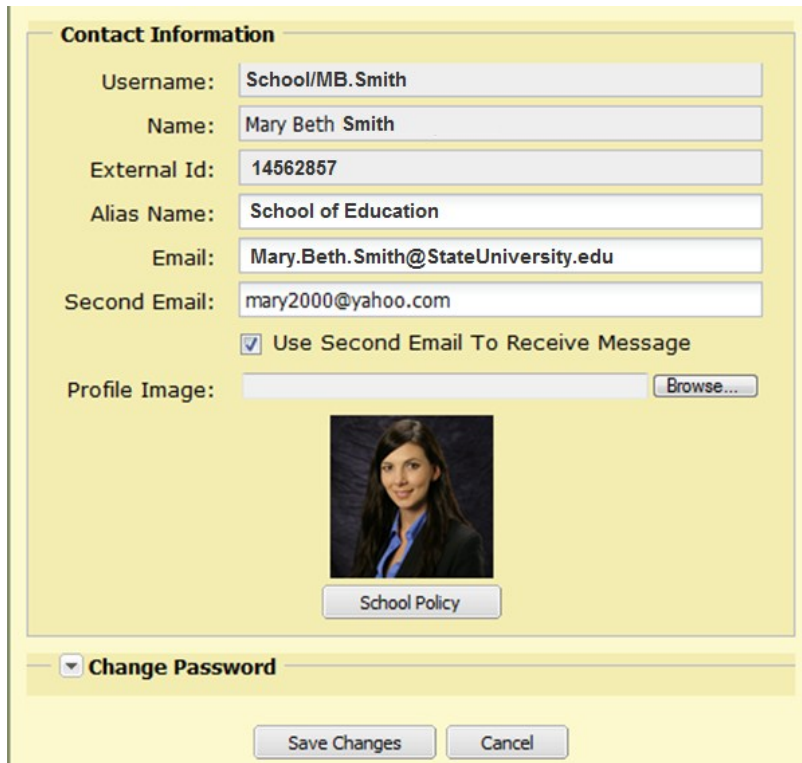
Tasks Permissions Subdomains Announcements Content Catalog Reports			
Report Id	Name	Scope	Description
189630	Section Gradebook	Section	The current gradebook for a section. This version is the most current.
1827475	Section Gradebook New	Section	The current gradebook for a section. This version is the most current.
1827500	Section Messages	Section	The messages sent from the selected section.

Run Report

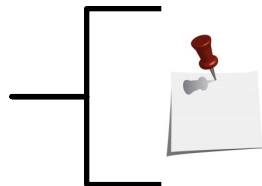
The My Account Page

9. Insert a profile picture

An Epic user can now upload a profile picture to the My Account page in Epic Web. After logging in to Epic Web, click on the **user's name** displayed on the top right corner of the screen and then click on **My Account** to access the page. The image should be under 250k in size. The common image file types such as .jpeg, .png or .gif are accepted.



The screenshot displays the 'Contact Information' section of the Epic Web My Account page. It features several input fields for user details: Username (School/MB.Smith), Name (Mary Beth Smith), External Id (14562857), Alias Name (School of Education), Email (Mary.Beth.Smith@StateUniversity.edu), and Second Email (mary2000@yahoo.com). A checkbox labeled 'Use Second Email To Receive Message' is checked. Below these fields is a 'Profile Image' section with a 'Browse...' button and a thumbnail of a woman. A 'School Policy' link is positioned below the thumbnail. At the bottom of the form is a 'Change Password' section with a dropdown arrow. The page concludes with 'Save Changes' and 'Cancel' buttons.

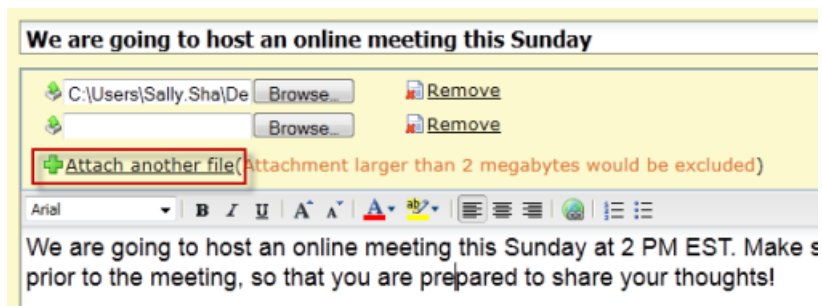


Note: Currently the profile picture is only visible to the student himself on the My Account page. The picture will not be visible to others.

The Enhanced Announcement

10. Attach files to an Announcement

Instructors can now attach up to three files to an announcement. Each file should not exceed the 2MB file size limit.



The Localized Discussion Board

11. The New Thread, Expand All, Collapse All, and the At a Glance buttons are now localized for Spanish and Portuguese

In Spanish:

The screenshot shows the Spanish localized interface of a discussion board. At the top, there are four buttons: 'Nuevo Tema' (New Thread), 'Expandir Todo' (Expand All), 'Ocultar Todo' (Collapse All), and 'Vista Rápida' (At a Glance). To the right, there are two dropdown menus: 'Por Participante: Mostrar todos' and 'Por leído/no leído: Mostrar todos'. Below these, there are three more buttons: 'Exportar', 'Ver Grupos', and a 'Seleccionar:' dropdown menu set to 'Grupo A'. The main content area shows a thread titled 'Teacher Eleven (1 respuesta)' with a timestamp of '(Nuevo)12/09/2011 10:42 AM'. The thread content is 'Posting in Spanish Player'. At the bottom right of the thread, there is a 'Responder' (Reply) link.

In Portuguese:

The screenshot shows the Portuguese localized interface of a discussion board. At the top, there are four buttons: 'Conversa Nova' (New Thread), 'Expandir tudo' (Expand All), 'Ocultar Tudo' (Collapse All), and 'Vista rápida' (At a Glance). To the right, there are two dropdown menus: 'Por Participante: Mostrar todos' and 'Por Lido/Não Lido: Mostrar todos'. Below these, there are three more buttons: 'Exportar', 'Ver Grupos', and a 'Selecionar:' dropdown menu set to 'Grupo A'. The main content area shows a thread titled 'Teacher Eleven (1 resposta)' with a timestamp of '12/09/2011 10:42'. The thread content is 'Posting in Spanish Player'. At the bottom right of the thread, there is a 'Responder' (Reply) link.

In English

The screenshot shows the English localized interface of a discussion board. At the top, there are four buttons: 'NEW THREAD', 'EXPAND ALL', 'COLLAPSE ALL', and 'AT A GLANCE'. To the right, there are two dropdown menus: 'By Participant: Show All' and 'By Read/Unread: Show All'. Below these, there are three more buttons: 'EXPORT', 'VIEW GROUPS', and a 'Select:' dropdown menu set to 'Default'. The main content area shows two threads. The first thread is by 'sally sha (5 replies)' with a timestamp of '1/4/2011 10:17 AM - Edited(1/4/2011 10:37 AM)' and the content 'Happy New year and welcome to the ACG 6026 Account'. The second thread is by 'student 1 (2 replies)' with a timestamp of '1/4/2011 10:54 AM - Edited(1/4/2011 10:55 AM)'. Both threads have 'Edit', 'Delete', and 'Reply' links at the bottom right.

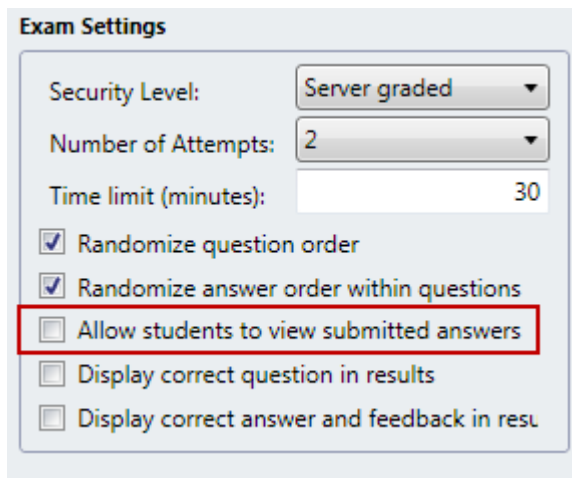
The Improved Exams

The following features have been added in Epic to improve exam security and to provide the course professors with more options in exam settings.

12. Prevent students from viewing Exam Review

To secure Epic online exams, a new exam setting is available that allows course authors or instructors to prevent students from reviewing exams once the student has submitted.

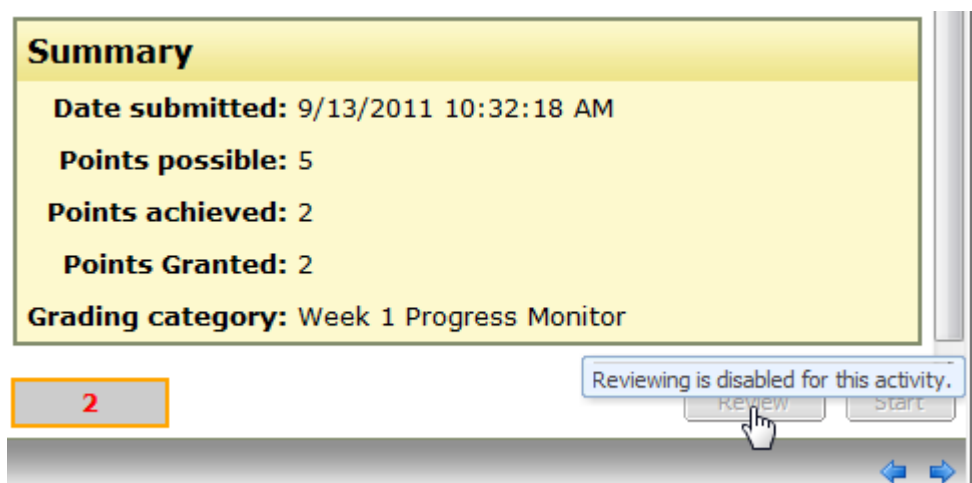
12.1. The new exam setting can be configured at the course or section level. If configured at the section level the setting will be shared with all sections of that course. At the section level this can be disabled if it was activated at the course level.



The image shows a 'Exam Settings' dialog box with the following options:

- Security Level: Server graded (dropdown)
- Number of Attempts: 2 (dropdown)
- Time limit (minutes): 30 (text input)
- ☒ Randomize question order
- ☒ Randomize answer order within questions
- ☐ Allow students to view submitted answers (highlighted with a red box)
- ☐ Display correct question in results
- ☐ Display correct answer and feedback in results

12.2. The Review button will be disabled in the student's view with the tip text to explain to student that the exam does not allow review.



The image shows a student's view of exam results. A yellow box contains the following information:

- Summary**
- Date submitted:** 9/13/2011 10:32:18 AM
- Points possible:** 5
- Points achieved:** 2
- Points Granted:** 2
- Grading category:** Week 1 Progress Monitor

Below the yellow box, a score of '2' is displayed in a red box. To the right, a 'Review' button is disabled, and a tooltip message reads: 'Reviewing is disabled for this activity.' A 'Start' button is also visible. Navigation arrows are at the bottom right.

13. Prevent students from using multiple browser windows during an exam

When a student attempts to use multiple browser windows during an exam only the work submitted in the first submission will be recorded in Epic. If a student attempts to submit an exam from a second browser window an exception error displays upon submission and the grade is not recorded.



Tip: Advise students not to use multiple browsers when taking exams. Let them know that this change has been made to the system.

14. Authenticate students using voice biometric in exams



Note: Voice Verified is a fee-based third-party tool. This feature enhancement is in support of all of our partner schools who license this product from CSIDENTITY.COM.

This is not a service that Academic Partnerships provides.

By integrating with VoiceVerified, the new version of Epic provides another solution for improving online exam security. The system compares the voice of the user who will be taking an exam and the voice profile on account to authenticate the student.

14.1. The voice verification feature can be activated at the domain level. The school should have a contract with CSIDENTITY.COM before activating the feature in Epic.

14.2. Once VoiceVerified is activated for a school at the domain level, the course author and the instructor can choose to secure an exam by applying voice verification at the beginning or at the end of an exam. This setting can be configured at the course or section level. If configured at the section level the setting will be shared with all sections of that course. At the section level this can be disabled if it was activated at the course level.

Exam Settings

Security Level: Server graded

Number of Attempts: 2

Time limit (minutes): 180

Voice Verification: At begin of exam

☒ Randomize question

☒ Randomize answer

☐ Allow students to view submitted answers

☐ Display correct question in results

☐ Display correct answer and feedback in results

14.3. In preparation for students to take a course that requires voice verification in exams, students are required to create voice profiles.

Contact Information

Username: School/MB.Smith

Name: Mary Beth Smith

External Id: 14562857


Alias Name: School of Education

Email: Mary.Beth.Smith@StateUniversity.edu

Second Email: mary2000@yahoo.com

☒ Use Second Email To Receive Message

Profile Image: Browse...



[School Policy](#)

Voice Verification

Please call the supplied phone number and use the PIN to begin your Voice Verification enrollment.

Phone Number to call: (773) 747-5758

PIN: 8500



Tip: If you will be using voice verified in your course exams, be sure to let your students know that they will have to create their voice profile prior to taking their first exam.

14.4. Voice Verification at the Start of an Exam

When voice verification is required at the beginning of an exam, a student will be prompted to authenticate before taking the exam. The student will have three attempts to pass the authentication. Once they pass the authentication the **Start** button in the lower right hand corner of the image below will be activated. If the student fails to verify their voice successfully then the student is not allowed to take the exam.

The screenshot shows a web interface for an exam. It has two main sections: 'Summary' and 'Voice Verification'. The 'Summary' section is yellow and contains the following text: 'Grading category: Final Exam', 'Number of Attempts allowed: 2', 'Number of Attempts remaining: 2', and 'You have a time limit of 180 minutes.' The 'Voice Verification' section is also yellow and contains the text: 'Please call this phone number and use the PIN to begin voice verification. You can try multiple times to complete the verification. If you need assistance, please contact your instructor.' Below this text, it says 'Phone Number to call: (773) 747-5758' and 'PIN: 8577'. At the bottom right of the interface, there is a 'Start' button.

Summary

Grading category: Final Exam

Number of Attempts allowed: 2

Number of Attempts remaining: 2

You have a time limit of 180 minutes.

Voice Verification

Please call this phone number and use the PIN to begin voice verification. You can try multiple times to complete the verification. If you need assistance, please contact your instructor.

Phone Number to call: (773) 747-5758
PIN: 8577

Start

14.5. Voice Verification at the End of an Exam

When voice verification is required at the end of an exam, the student will be prompted to authenticate upon completion and before submitting the exam. The student can choose to skip the authentication and submit the exam. A record of the student failing/cancelling the authentication is kept in the system, and the instructor is notified.

The screenshot shows two parts of the exam interface. On the left is the 'Voice Verification' section, which is yellow and contains the text: 'Please call this phone number and use the PIN to begin voice verification. You can try multiple times to complete the verification. If you are unable to call, you may click Skip Verification to submit the exam without voice verification (this will be recorded with your answers).' Below this text, it says 'Phone Number to call: (773) 747-5758' and 'PIN: 8711'. There is a 'Skip Verification' button. On the right is a student information panel. It shows 'View: All Students', '< Previous Student', and 'Next Student >'. The 'Name' is 'Shelly Price'. The 'Grade' is '0 (Calculated)'. The 'Submitted' date and time is '9/14/2011 1:30:35 PM'. The 'Actions' section has 'Allow Another Submission' and 'Clear Grade' buttons. The 'Submitted' date and time is highlighted in red, and the text '(Skipped Voice Verification)' is written next to it.

the individual is accountable for contributing to that error.

2. Voice Verification

Please call this phone number and use the PIN to begin voice verification. You can try multiple times to complete the verification. If you are unable to call, you may click Skip Verification to submit the exam without voice verification (this will be recorded with your answers).

Phone Number to call: (773) 747-5758
PIN: 8711

Skip Verification

Submit

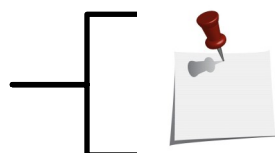
View: All Students < Previous Student Next Student >

Name: Shelly Price

Grade: 0 (Calculated)

Submitted: 9/14/2011 1:30:35 PM (Skipped Voice Verification)

Actions: Allow Another Submission Clear Grade

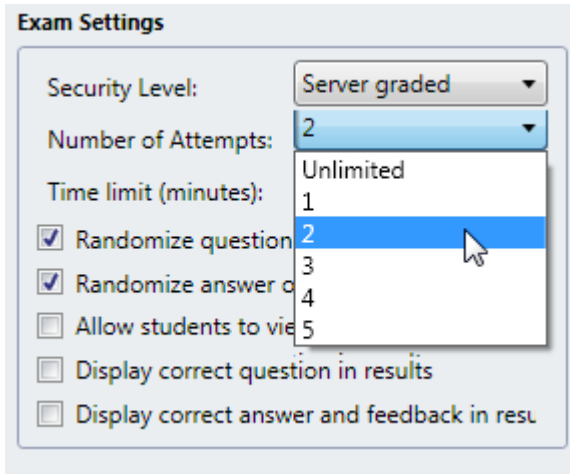


Note: The time spent on authentication will not be counted towards the time spent on the exam.

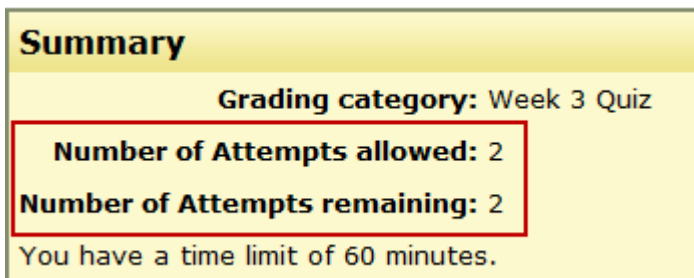
15. The number of attempts allowed in an Exam can now be specified.

Instructors can now specify the number of attempts allowed in an exam.

15.1. This setting can be configured at the course or section level. If configured at the section level the setting will be shared with all sections of that course. At the section level this can be disabled if it was activated at the course level.



15.2. Students will see the number of attempts allowed and the number of attempts remaining in the exam instruction page.



Note: The result from a student's latest attempt is counted towards the course grades.

In a future Epic enhancement, instructors will be able to select to use the average, the highest or the latest score of the attempts in the course grade calculation.

Localization/Translation Issues addressed for Spanish and Portuguese Users

16. Spanish and Portuguese announcements display correctly in Epic Web.

Actividad de retroalimentación del Quiz

TECNICAS DE APRENDIZAJE AUTONOMO - Juan Carlos López

De: Juan Carlos Lopez

Creado: Hoy 17:20


Estimados y estimadas hoy inicio la actividad de retroalimentación del quiz, no me interesa como tutor que simplemente el sistema les dé la nota, una de mis labores como tutor es comentar cómo les fue en esa tarea evaluativa. Así como tuvieron mi comentario sobre la evaluación diagnóstica la tendrán sobre el quiz, espero estén atentos a lo que diga, un abrazo grande y se cuidan

Juan Carlos López

"Quizás otros acierten de entrada; lo que es yo, no acierto sino después de diez tentativas. Quizás otros acierten después de diez tentativas; yo, después de mil." Confucio

17. Dates and time format display correctly for the Spanish and Portuguese users.

The Spanish and Portuguese users will now see the date and time displayed according to the local standards.

 **Anuncios**

[Agregar por curso](#)

Título	Para
Fecha: Hoy (2)	
Portuguese announce...	Allow Specific Number...
Spanish Announcemen...	Allow Specific Number...

Spanish Announcement bug fix test

Allow Specific Number of Attempts, Disallow Review and Fixed Announcement - August 16

De: sally sha

Creado: Hoy 23:02

Caduca: jue 25 agosto

Estimados y estimadas hoy inicio la actividad de retroalimentación del quiz, no me interesa como tutor que simplemente el sistema les dé la nota, una de mis labores como tutor es comentar cómo les fue en esa tarea evaluativa. Así como tuvieron mi comentario sobre la evaluación diagnóstica la tendrán sobre el quiz, espero estén atentos a lo que diga, un abrazo grande y se cuidan

Juan Carlos López

"Quizás otros acierten de entrada; lo que es yo, no acierto sino después de diez tentativas. Quizás otros acierten después de diez tentativas; yo, después de mil." Confucio

13/09/2011 11:57 - Editado(13/09/2011 13:00)

alcançou 46,2 milhões em 2010, o maior em 52
a terça-feira (13) o escritório de estatísticas do
ativa era de 43,6 milhões.

[Editar](#) [Responder](#)

Time Stamp in the Discussion Board

Expirará em Breve 1 item com prazo esgotado nesta semana
Anouncement: Expert Interview - Macroeconomics - Section I Hoje 21:00

Time Stamp in the Announcement and Due-Soon panels

Este conteúdo ainda não está disponível
Título: Exame
Disponível: 14/9/2011 12:00

Time Stamp in an Exam

How to access the new features

The new version of Epic Web will be made available to all users on Wednesday, September 21, 2011.

Features that require configuration at the domain or course level will become available after the configuration is completed by school administrators, course authors or instructors.